**Social Studies Partners & Group Work Rubric - Name \_\_\_\_\_\_\_\_\_\_ Pd.\_\_\_**

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| --- | --- | --- | --- | --- | --- |
| **CATEGORY** | **Advanced - 5**  90-100% | **Proficient – 4**  80-89% | **P. Proficient – 3**  70-79% | **UNSAT – 2**  60-69% | **Failing – 1**  59% & below |
| **Effort and Completeness** | Evidence that student has attempted and completed EACH problem assigned. | Evidence that student has attempted and completed MOST of the problems assigned | Evidence that the student has attempted MOST of the problems assigned. | Evidence that the student has attempted SOME of the problems assigned | Evidence that the student has attempted FEW of the problems assigned. |
| **Accuracy** | Student used resources to ensure that EACH part/problem of the assignment is correct. | Student used resources to ensure that MOST of the problems and parts are correct. | Student used resources to ensure that MOST of the problems and parts are correct | Students did not fully use resources, SOME problems and parts are correct. | Students did not use or fully use resources, FEW problems and parts are correct. |
| **Timeliness** | On time:  100% of graded pts. | On time:  100% of graded pts. | 1 day late:  70% of graded pts. | \_ | 2 days late:  50% of graded pts. |
| **Neatness** | Name, Date, Assignment clearly written in the top, right-hand corner. Problems are numbered, adequately spaced, and handwriting is neat and readable. Very organized | Name, Date, Assignment written in the top, right-hand corner. Problems are numbered, adequately spaced, handwriting is readable. Very organized. | Name, Date, Assignment written in the top, right-hand corner. Problems are numbered, and handwriting is somewhat legible. Somewhat organized. | Name, Date, Assignment written in the top, right-hand corner. Problems are not adequately spaced, numbered and Handwriting is poor. Very little organization | Did not follow directions in regards to neatness, spacing, and handwriting.  Not organized. |
| **Participation** | **Partner 1 \_\_\_\_\_\_** | **Partner 2 \_\_\_\_\_\_** | **Partner 3 \_\_\_\_\_\_** | **Partner 4 \_\_\_\_\_\_** | **Partner 5 \_\_\_\_\_\_** |
| **4 – ALL the time**  **3 – MOST of the time**  **2 – SOME of the time**  **1 – NONE of the time** | \_\_\_ was on task.  \_\_\_ had no side conversations.  \_\_\_ completed his/her portion of the task.  \_\_\_ contributed written/typed work. | \_\_\_ was on task.  \_\_\_ had no side conversations.  \_\_\_ completed his/her portion of the task.  \_\_\_ contributed written/typed work. | \_\_\_ was on task.  \_\_\_ had no side conversations.  \_\_\_ completed his/her portion of the task.  \_\_\_ contributed written/typed work. | \_\_\_ was on task.  \_\_\_ had no side conversations.  \_\_\_ completed his/her portion of the task.  \_\_\_ contributed written/typed work. | \_\_\_ was on task.  \_\_\_ had no side conversations.  \_\_\_ completed his/her portion of the task.  \_\_\_ contributed written/typed work. |
| **Participation Scores** | \_\_\_/16 pts =  \_\_\_\_ % | \_\_\_/16 pts =  \_\_\_\_ % | \_\_\_/16 pts =  \_\_\_\_ % | \_\_\_/16 pts =  \_\_\_\_ % | \_\_\_/16 pts =  \_\_\_\_ % |

Total Points (TOP) \_\_\_\_\_ x Participation % (BOTTOM)\_\_\_\_\_\_ = \_\_\_\_\_ Grade \_\_\_\_\_ % Grade \_\_\_\_\_

Teacher Comments: